



1917

Bridgewater State Normal School. Massachusetts. 1917 [Catalogue]

Bridgewater State Normal School

Recommended Citation

Bridgewater State Normal School. (1917). *Bridgewater State Normal School. Massachusetts. 1917 [Catalogue]*.
Retrieved from: http://vc.bridgew.edu/bns_catalogs/75

This item is available as part of Virtual Commons, the open-access institutional repository of Bridgewater State University, Bridgewater, Massachusetts.

THE COMMONWEALTH OF MASSACHUSETTS

State Normal School
Bridgewater



1917

BRIDGEWATER
STATE NORMAL SCHOOL
MASSACHUSETTS

Established 1840



1917

BOSTON
WRIGHT AND POTTER PRINTING COMPANY, STATE PRINTERS
32 DERNE STREET

1917

PUBLICATION OF THIS DOCUMENT
APPROVED BY THE
SUPERVISOR OF ADMINISTRATION.

STATE BOARD OF EDUCATION.

1917.

Term expires
May 1.

MEMBERS OF THE BOARD.

1919.	FREDERICK P. FISH	. . . . .	BROOKLINE.
1917.	JEREMIAH E. BURKE	. . . . .	BOSTON.
1919.	ELLA LYMAN CABOT	. . . . .	BOSTON.
1918.	SAMUEL L. POWERS	. . . . .	NEWTON.
1918.	A. LINCOLN FILENE	. . . . .	BOSTON.
1917.	THOMAS B. FITZPATRICK	. . . . .	BROOKLINE.
1919.	FREDERICK W. HAMILTON	. . . . .	CAMBRIDGE.
1917.	PAUL H. HANUS	. . . . .	CAMBRIDGE.
1918.	MARGARET SLATTERY	. . . . .	MALDEN.

STAFF OF THE BOARD.

PAYSON SMITH *Commissioner.*

Elementary and High Schools.

FRANK W. WRIGHT *Deputy Commissioner.*

AGENTS.

FRANCIS G. WADSWORTH *Elementary Schools.*

CLARENCE D. KINGSLEY *High Schools.*

Vocational Schools.

ROBERT O. SMALL *Deputy Commissioner.*

AGENTS.

CHARLES R. ALLEN *Day and Evening Schools for Boys and Men, and
Training Courses for Vocational Teachers.*

CHARLES L. PEPPER *Assistant to Mr. Allen.*

RUFUS W. STIMSON *Agricultural Schools.*

LOUISA I. PRYOR *Day and Evening Schools for Girls and Women.*

NELLIE M. WILKINS *Assistant.*

University Extension.

JAMES A. MOYER *Director.*

AGENTS.

JOSEPH W. L. HALE *Correspondence Study.*

ROBERT H. SPAHR *University Extension.*

CHARLES W. HOBBS *Editor and Supervisor of Instruction.*

HERBERT A. DALLAS *Classes in Industrial Subjects.*

JAMES F. HOPKINS *Director, Art Education.*

EDWARD C. BALDWIN *Business Agent.*

WALTER I. HAMILTON *Research.*

ORION A. MORTON *Registration of Teachers.*

THE FACULTY AND OTHER OFFICERS.

ARTHUR C. BOYDEN, A.M., Principal, Instructor in history of education and community civics.
 FRANZ H. KIRMAYER, Ph.D., Instructor in modern languages.
 WILLIAM D. JACKSON, Instructor in commercial and industrial arithmetic and physical science.
 CHARLES P. SINNOTT, B.S., Instructor in geography and hygiene.
 HARLAN P. SHAW, Instructor in home geography and physical science.
 CHARLES E. DONER, Supervisor of penmanship.
 CHESTER R. STACY, Instructor in psychology and school administration; director of junior high school course.
 ANNE M. WELLS, Instructor in kindergarten theory and practice.
 ELIZABETH F. GORDON, Supervisor of physical education.
 EDITH L. PINNICK, Assistant in physical education.
 ALICE E. DICKINSON, Instructor in oral and written expression and American literature.
 FLORENCE I. DAVIS,¹ Instructor in nature study and gardening.
 BERTA W. CHILDS, Instructor in nature study and gardening.
 MABEL B. SOPER, Supervisor of drawing and handwork.
 MARY A. PREVOST, Assistant in drawing.
 CORA A. NEWTON, Supervisor of observation and practice teaching; instructor in methods.
 ADELAIDE MOFFITT, Instructor in reading.
 EDITH W. MOSES, Instructor in literature.
 FLORENCE A. FLETCHER, Instructor in arithmetic, history and social science.
 FRILL G. BECKWITH, Instructor in practical arts.
 HARRIETT W. FARNHAM, Instructor in music.
 S. ELIZABETH POPE, Instructor in household arts (part time).
 FLORA P. LITTLE, Assistant in drawing (part time).
 JOSEPH W. CORLEY, Instructor in manual training (part time).

Training School.

BRENELLE HUNT, PRINCIPAL, Grade 9.

S. ELIZABETH POPE	Grade 9.
MARTHA M. BURNELL	Grade 8.
BERTHA S. DAVIS	Grade 7.
NELLIE M. BENNETT	Grade 6.
JENNIE BENNETT	Grade 5.
BERTHA O. METCALF	Grade 4.
RUTH M. MOODIE	Grade 3.
NEVA I. LOCKWOOD	Grade 2.

¹ Leave of absence.

FLORA M. STUART	Grade 1.
RUTH E. DAVIS	Grade 1.
ANNE M. WELLS	Principal of Kindergarten.
FRANCES P. KEYES	Assistant in Kindergarten.
Mrs. BERNICE E. BARROWS	Non-English speaking grade.

CHARLES H. BIXBY	Secretary.
Mrs. IDA A. NEWELL	Dean of Residence Halls.
Mrs. HARRIET F. BIXBY	Matron.
Miss ROSE E. JUDGE	Resident Nurse.
THOMAS E. ANNIS	Chief Engineer
WILLIAM MOORE	Superintendent of Grounds and Gymnasium.
LOUIS C. STEARNS	Superintendent of Greenhouse and School Gardens.

CALENDAR.

1917.		1918.
Jan. 29.	Second term begins.	Jan. 28.
Feb. 22.	Washington's Birthday, a holiday.	Feb. 22.
March 31-April 9.	Spring recess.	March 23-April 1.
April 10.	School reopens.	April 2.
April 19.	Patriot's Day, a holiday.	April 19.
May 30.	Memorial Day, a holiday.	May 30.
June 19.	Graduation day.	June 18.
June 21-22.	First entrance examination.	June 20-21.
Sept. 4-5.	Second entrance examination.	Sept. 3-4.
Sept. 4.	Training school opens.	Sept. 3.
Sept. 6.	Beginning of the normal school year.	Sept. 5.
Oct. 12.	Columbus Day, a holiday.	Oct. 12.
Nov. 28-Dec. 3.	Thanksgiving recess.	Nov. 27-Dec. 2.
Dec. 4.	School reopens.	Dec. 3.
Dec. 22-Jan. 1.	Christmas recess.	Dec. 21-Jan. 1.
1918.		1919.
Jan. 2.	School reopens.	Jan. 2.

Sessions are from 9.15 A.M. to 12 M., and from 1.15 P.M. to 3.50 P.M. There are no sessions on Saturday.

The school may be reached by telephone through the following numbers: administrative offices (pay station), 8063; training school, 261; principal's residence, 2-2.

STATE NORMAL SCHOOL,

BRIDGEWATER, MASSACHUSETTS.

PRINCIPLES OF THE SCHOOL.

This school is one of the ten normal schools maintained by the Commonwealth of Massachusetts for the preparation of teachers for the public schools of the State. It is under the direct supervision of the State Board of Education.

The first aim of the school is to inspire its students with the professional spirit. It is of vital importance that the teacher should have a just appreciation of his work and that he should be imbued with the spirit of service. The normal student is to consider his own spirit, purpose, manner and conduct, the acquisition of knowledge, and all the exercises of the school, from the point of view of the teacher.

The student teacher is led through the professional study of the subjects of the public school curriculum, that he may learn how to use each subject in the teaching process. The normal school is made professional, not by the exclusion of these subjects from its curriculum, but by the inclusion of the educational study of them. All subjects are to be studied, not only in their direct bearing upon the process of teaching, but also for the purpose of getting a broader view of their scope and meaning.

After the educational study of each subject in the curriculum, to obtain command of its principles and ascertain its pedagogical value, the student enters upon a study of the development of the human mind and body to find the broader educational principles which underlie all true teaching. The method of teaching is determined by these principles, and the student is to become so trained in their application that he will be able to rightly conduct the education of his pupils.

A practical study of children is made in connection with the teaching in the different grades of the training school.

In close conjunction with the practice teaching a careful analysis is made of the art of teaching, school organization, school government and school laws.

APPLICATION FOR ADMISSION.

It is advisable that application be made soon after January 1, and that certificates be forwarded early in June. Examinations, as far as possible, should be taken in June.

Blank forms for application, carrying with them application for room in the residence halls when desired, will be furnished upon request. Forms for certificate and recommendation are to be obtained by principals of high schools upon application to the State Board of Education, State House, Boston.

New classes are admitted only at the beginning of the school year, in September.

Correspondence in relation to admission should be addressed to the principal.

REQUIREMENTS FOR ADMISSION.

The requirements for admission to the Massachusetts State normal schools, as prescribed by the State Board of Education, are as follows: —

I. A candidate for admission to a Massachusetts State normal school as a regular student must have attained the age of seventeen years if a man, and sixteen years if a woman, on or before the first day of September in the year in which he seeks admission (but for admission to the household arts course at the Framingham Normal School an age of at least eighteen years is required); must be free from diseases or infirmities or other defects which would unfit him for the office of teacher; must present a certificate of good moral character; and must present evidence of graduation from a high school or of equivalent preparation, and, in addition, offer such satisfactory evidence of scholarship as may be required by the regulations of the Board. He must submit detailed records

of scholarship from the principal of the high school or other school in which preparation has been made, showing the amount of time given to individual subjects and the grades therein, and such additional evidence of qualifications for the calling of teacher as may be defined in the regulations of the Board relating to normal schools.

II. A candidate for admission as a regular student to a general course must offer satisfactory evidence of preparation in the subjects listed under "A," "B" and "C," amounting to 15 units, 10 of which units, however, must be in subjects under "A" and "B" and secured either by examination or certification. (The Massachusetts Normal Art School requires, in addition, that a special examination in drawing be passed. Applicants for admission to the Practical Arts Department of the Fitchburg Normal School may substitute evidence of practical experience in some industrial employment in whole or in part for the above.)

A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work.

A. *Prescribed Subjects.* — Three units.

- (1) English literature and composition 3 units.

B. *Elective Subjects.* — At least 7 units from the following subjects: —

- | | |
|-------------------------------------------|--------------------------|
| (2) Algebra | 1 unit. |
| (3) Geometry | 1 unit. |
| (4) History | 1, 2 or 3 units. |
| (5) Latin | 2, 3 or 4 units. |
| (6) French | 2 or 3 units. |
| (7) German | 2 or 3 units. |
| (8) Physics | 1 unit. |
| (9) Chemistry | 1 unit. |
| (10) Biology, botany or zoölogy | $\frac{1}{2}$ or 1 unit. |
| (11) Physical geography | $\frac{1}{2}$ or 1 unit. |
| (12) Physiology and hygiene | $\frac{1}{2}$ or 1 unit. |
| (13) General science | $\frac{1}{2}$ or 1 unit. |
| (14) Drawing | $\frac{1}{2}$ or 1 unit. |
| (15) Household arts | 1 or 2 units. |

(16) Manual training	1 unit.
(17) Stenography, including typewriting	1 or 2 units.
(18) Bookkeeping	1 unit.
(19) Commercial geography	$\frac{1}{2}$ or 1 unit.
(20) Arithmetic	$\frac{1}{2}$ or 1 unit.

For the present, the topics included within the foregoing subjects will be such as are usually accepted by the Massachusetts colleges for entrance. The outlines submitted by the College Entrance Examination Board (substation 84, New York City) will be found suggestive by high schools.

C. *Additional Subjects.* — At least 5 units from any of the foregoing subjects, or from other subjects approved by the high school towards the diploma of graduation of the applicant representing work in addition to that for which credit is gained by examination or certification.

III. (A). *Examinations.* — Each applicant for admission, unless exempted by the provisions of sections IV. and V., must pass entrance examinations in the subjects as required under "A" and "B." Examinations in these subjects will be held at each of the normal schools in June and September of each year (examinations for the Massachusetts Normal Art School are held only in September). Candidates applying for admission by examination must present credentials or certificates from their schools to cover the requirements under "C," and will not be given examinations in these subjects. Persons not able to present these credentials must obtain credit for 15 units by examination in the subjects listed under "A" and "B."

(B). *Division of Examinations.* — A candidate for admission to a normal school may take all of the examinations at once, or divide them between June and September. A candidate will receive permanent credit for any units secured by examination or certification.

IV. *Admission on Certificate.* — A graduate of a public high school approved by the Board of Education for purposes of certification to a State normal school may be exempted by the principal of the normal school from examination in any of

the subjects under "A" and "B" in which the principal of the high school shall certify that the applicant is entitled to certification in accordance with standards as defined by the Board of Education.

Credits secured by any candidate from the Board of Regents of the State of New York, or for admission to any college in the New England College Entrance Certificate Board, either by examination or certification, or in the examinations of the College Entrance Examination Board, will be accepted towards the total of 10 units under "A" and "B." In addition to the units granted by certification candidates must present credentials for subjects under "C."

V. *Admission of Special Students.* — (a) When in any normal school, or in any course therein, the number of students entered as regular students and as advanced students at the opening of any school year is below the maximum number for which the school has accommodations, the commissioner may authorize the admission as a special student of an applicant who, being otherwise qualified, and who, having taken the entrance examinations, has failed to meet the full requirements provided in the regulations of the Board, but who, nevertheless, is recommended by the principal of the normal school as, in his estimation, qualified to become a teacher. Such a special student shall be given regular standing only when he shall have satisfied all admission requirements, and when his work in the school, in the estimation of the principal, justifies such standing. The principal of the normal school shall report annually in October to the commissioner as to all special students. Certificates may be granted to special students in accordance with regulations approved by the Board.

(b) When in any normal school, or in any course therein, the number of students entered as regular students, as advanced students and as special students as defined in (a) at the opening of any school year is below the maximum number for which the school has accommodations, the commissioner may, subject to such special regulations as may be approved by the Board, authorize the admission to any class as a special student, on the recommendation of the principal, of a person

possessing special or exceptional qualifications for the work of such class. Such special student shall not be considered a candidate for a diploma until he shall have qualified as a regular student, but may, on the satisfactory completion of the work of the course, be granted a certificate to that effect by the Board. The principal of the normal school shall report annually in October to the commissioner as to all special students in the school under the provisions of this section.

VI. *Admission as Advanced Students.* — A graduate of a normal school or of a college, or any person with not less than three years' satisfactory experience in teaching, may be admitted as a regular or as an advanced student to any course under such regulations as may be approved by the Board.

SCHEDULE OF ENTRANCE EXAMINATIONS.

THURSDAY, JUNE 21, 1917.

<i>Morning.</i>	<i>Afternoon.</i>
8.30- 8.45. Registration.	1.30-2.30. Drawing, stenography.
8.45-10.30. English.	2.30-4.00. Latin, arithmetic.
10.30-11.30. Geometry.	4.00-5.00. General science, current events.
11.30-12.30. Household arts, manual training.	

FRIDAY, JUNE 22, 1917.

<i>Morning.</i>	<i>Afternoon.</i>
8.15- 8.30. Registration.	1.30-2.30. Algebra.
8.30-10.00. French, German.	2.30-3.30. Chemistry, physics.
10.00-11.30. History.	3.30-4.30. Physiology, bookkeeping.
11.30-12.30. Physical geography, commercial geography.	4.30-5.30. Biology, botany, zoölogy.

TUESDAY, SEPTEMBER 4, 1917.

<i>Morning.</i>	<i>Afternoon.</i>
8.30- 8.45. Registration.	1.30-2.30. Drawing, stenography.
8.45-10.30. English.	2.30-4.00. Latin, arithmetic.
10.30-11.30. Geometry.	4.00-5.00. General science, current events.
11.30-12.30. Household arts, manual training.	

WEDNESDAY, SEPTEMBER 5, 1917.

<i>Morning.</i>		<i>Afternoon.</i>	
8.15- 8.30.	Registration.	1.30-2-30.	Algebra.
8.30-10.00.	French, German.	2.30-3.30.	Chemistry, physics.
10.00-11.30.	History.	3.30-4.30.	Physiology, bookkeeping.
11.30-12.30.	Physical geography, commercial geography.	4.30-5.30.	Biology, botany, zoölogy.

CURRICULA.

The courses of instruction and training are grouped in three distinct divisions, or departments, as follows: —

A. Elementary Department. — For those preparing to teach in elementary schools, including the first six grades only, or in rural schools of all grades.

B. Intermediate Department. — For those preparing to teach in junior high schools, including the seventh, eighth and ninth grades. During the second and third years in this department students elect certain major groups of subjects in which to prepare for departmental teaching. The groups usually elected comprise English and history (including community civics), English and geography, English and modern languages, geography and history, mathematics and science, science and geography.

C. Kindergarten-primary Department. — For those preparing to teach in the first three grades. This department prepares for teaching little children in the primary grades with a proper use of kindergarten methods. The demand for teachers with such preparation is in excess of the supply.

The curriculum of department A covers two years; that of department B, three years; and that of department C, three years.

A. Elementary Department.

	Number of Weeks.	PERIODS PER WEEK. ¹	
		Recitation.	Preparation.
<i>First Year.</i>			
English Language 1	38	4	4
English Language 2 (Reading)	38	3	3
English Language 3 (Penmanship)	38	1	1
Music 1	19	5	5
Arithmetic 1	19	3	3
Geography 1	19	4	4
Practical Science 1	19	5	5
Practical Science 2 (Nature Study)	38	2	2
Practical Arts 1	38	2	2
Drawing and Fine Arts 1	38	2	2
Physical Education 1	38	2	2
Education 8 (Observation)	5	3	—
<i>Second Year.</i>			
English Language 3 (Penmanship)	19	1	1
Literature 1	24	4	4
Geography 2	19	5	5
History and Social Science 1	19	5	5
Practical Science 3 (Nature Study)	19	2	2
Practical Arts 1	19	2	2
Drawing and Fine Arts 2 (Blackboard Sketching)	9½	2	—
Drawing and Fine Arts 3	19	2	2
Physical Education 2	19	2	2
Physical Education 4 (Hygiene)	19	2	2
Education 1 (Psychology)	19	4	4
Education 2 (History of Education)	9½	3	3
Education 4 (Methods)	19	4	4
Education 9 (Practice Teaching)	5	15	—
Education 11 (Apprentice Teaching)	9½	25	—

¹ Periods are forty-five minutes in length.

B. Intermediate Department.

	Number of Weeks.	PERIODS PER WEEK. ¹	
		Recitation.	Preparation.
<i>First Year.</i>			
English Language 1	38	4	4
English Language 2 (Reading)	38	3	3
English Language 3 (Penmanship)	38	1	1
Music 1	19	5	5
Arithmetic 2	19	5	5
Geography 1	19	4	4
Practical Science 1	19	5	5
Practical Science 2 (Nature Study)	38	2	2
Practical Arts 1	38	2	2
Drawing and Fine Arts 1	38	2	2
Physical Education 1	38	2	2
<i>Second Year.</i>			
English Language 3 (Penmanship)	19	1	1
Modern Language (elective)	19	4	4
Literature 2 (elective)	19	3	3
Music 2 (elective)	19	4	4
Geography 3	19	5	5
History and Social Science 2	19	5	5
History and Social Science 3 (Civics)	19	4	4
Practical Science 4 (Gardening) (elective)	19	4	4
Practical Arts 1	19	2	2
Practical Arts 2	19	2	2
Practical Arts 4 (elective)	19	4	—
Drawing and Fine Arts 2 (Blackboard Sketching)	9½	2	—
Drawing and Fine Arts 4	38	2	2
Drawing and Fine Arts 5 (Art Appreciation)	38	1	1
Physical Education 2	38	2	2
Physical Education 4 (Hygiene)	19	2	2
Education 8 (Observation)	9½	2	—
<i>Third Year.</i>			
Modern Language (elective)	19	4	4
Literature 3 (elective)	9½	5	5
Geography 4 (elective)	19	5	5
Practical Science 5 (Chemistry) (elective)	19	4	4
Practical Science 6 (Physics) (elective)	19	5	5
Practical Arts 3 (elective)	38	2	2
Physical Education 3	9½	2	2
Education 1 (Psychology)	19	4	4
Education 3 (History of Education)	19	4	4
Education 4 (Methods)	19	4	4
Education 7 (School Management)	9½	4	4
Education 9 (Practice Teaching)	9½	15	—
Education 11 (Apprentice Teaching)	19	25	—

¹ Periods are forty-five minutes in length.

C. Kindergarten-Primary Department.

	Number of Weeks.	PERIODS PER WEEK. ¹	
		Recitation.	Preparation.
<i>First Year.</i>			
English Language 1	38	4	4
English Language 2 (Reading)	38	3	3
English Language 3 (Penmanship)	38	1	1
Music 1	19	5	5
Arithmetic 1	19	3	3
Geography 1	19	4	4
Practical Science 2 (Nature Study)	38	2	2
Practical Arts 1	38	2	2
Drawing and Fine Arts 1	38	2	2
Physical Education 1	38	2	2
Education 5 (Kindergarten Theory)	19	2	2
Education 8 (Observation)	5	3	—
<i>Second Year.</i>			
English Language 3 (Penmanship)	19	1	1
Literature 1	24	4	4
History and Social Science 1	19	5	5
Practical Arts 1	19	2	2
Drawing and Fine Arts 2 (Blackboard Sketching)	9½	2	2
Drawing and Fine Arts 3	19	2	2
Physical Education 2	19	2	2
Physical Education 4 (Hygiene)	19	2	2
Education 1 (Psychology)	19	4	4
Education 5	38	4	4
Education 6 (Kindergarten Theory)	38	2	2
Education 10 (Observation and Practice)	38	—	—
<i>Third Year.</i>			
Practical Science 3 (Nature Study)	19	2	2
Physical Education 3	19	2	2
Education 4 (Methods)	19	4	4
Education 2 (History of Education)	9½	3	3
Education 9 (Practice Teaching)	9½	15	—
Education 11 (Apprentice Teaching)	19	25	—

¹ Periods are forty-five minutes in length.

Conditions for Graduation.

Each student who faithfully and honorably completes the full curriculum of any department, and who, in the estimation of the principal, is qualified to succeed as a teacher in that department of public education for which such curriculum is designed to train him, shall, upon the recommendation of the principal of the school, and with the approval of the Board of Education, receive a diploma of graduation, signed on behalf of the Board by the Commissioner of Education, the chairman of the Board of Education and the principal of the school.

Advanced Students.

Graduates of normal schools, and teachers of not less than three years' experience who present satisfactory testimonials of their work and character, may select, with the approval of the principal, courses adapted to preparation for teaching in primary or intermediate grades, or for departmental teaching. Such students are required to take minimum work of twenty periods a week. Upon the completion of one year's work a certificate is given specifying the courses taken. For two years' work the regular two-year diploma is granted.

Graduates of colleges who desire to fit themselves to teach in the elementary grades or in the junior high school may select courses covering one year's work, with a minimum of twenty periods a week, for which a special diploma will be granted.

Courses of Instruction and Training.

The work in all departments is based on the following essentials for successful teaching: —

1. A professional attitude toward the subjects to be used in teaching. A new point of view has to be established: the subjects are considered as instruments to be used in the instruction of children.

2. A background of knowledge of the essential truths of the subject to be taught. This implies a careful selection, from the

point of view of the teacher, of the essential facts in the different subjects and the study of their educational value.

3. A careful organization of the work to be done in the grades, including the choice of material and the method of teaching, with a view to the development of the children in accordance with their own experiences. The general method is given by the instructors in the normal school in connection with the class work; the detailed method in each grade is given by the supervisor of training and by the critic teachers in connection with the practice work.

Courses designated "A" are for teachers preparing for elementary schools, or grades 1 to 6 inclusive; those designated "B" are for teachers preparing for intermediate and junior high schools, or grades 7, 8 and 9; those designated "C" are for teachers preparing especially for the primary grades 1, 2 and 3.

ENGLISH LANGUAGE.

English Language 1. Oral and written expression. (A, B, C.) Miss DICKINSON.

First year. Thirty-eight weeks, four recitation periods a week; four periods a week of preparation.

The aim of the course is to organize the fundamental facts of language which are used in the elementary grades, and give students practice in the use of the same under criticism. The first half of the course includes oral and written themes, and aims to teach clear expression and to discover the needs of individual students; spelling, — including simple rules of spelling, discussion of children's word lists, the modern theory of spelling and methods of teaching; dictionary work, — for adults and for children; use of the library and of reference books; how to use and make bibliographies; note taking; letter writing.

The last half of the course includes (a) language lessons, — a survey of subject-matter, methods of teaching elementary composition and of correcting children's errors; (b) grammar. The facts of sentence construction are organized to teach recognition of the sentence as a unit of speech; to discover the principles underlying the present-day use of word-forms as they occur in well-composed sentences; to evolve a terminology adapted to the needs of young pupils and based upon the present condition of the English language; to establish standards which shall rationalize the speech of the teacher and his pupils.

English Language 2. Reading. (A, B, C.) Miss MOFFITT.

First year. Thirty-eight weeks, three recitation periods a week; three periods a week of preparation.

The course includes phonics, with application to work in the different grades; systems of teaching reading in the first grade; story-telling, — fables, folk-

stories, fairy tales, children's poets; methods of teaching reading in the six grades, — use of pictures, dramatization, sight reading (oral and silent), seat work, reading to children, memory selections; hygiene of reading, — fatigue, speech defects, backwardness in speech. A dramatic club is organized for the young women of the school.

English Language 3. Penmanship. (A, B, C.) Mr. DONER.

First year. Thirty-eight weeks, one recitation period a week; one period of preparation.

Second year. Nineteen weeks, one recitation period a week; one period a week of preparation.

The aim of the course is to train students to write well on paper and on the blackboard, in order that they may possess the technical skill required for the teaching of penmanship. The course is based on the arm or muscular movement method, — the method used in American schools to-day, — and consists of thorough training in position, penholding, muscular relaxation for ease and fluency in writing; practice in the fundamental movement drills, in correct letter formation, and in word, sentence, paragraph and page writing for the purpose of "carrying over" good writing into all written work; demonstration lessons before classes, to give confidence and ability in teaching the subject; class discussion of a graded course of lessons and methods for securing the best results.

MODERN LANGUAGES.

Elective courses in French, German and Spanish. (B.) Mr. KIRMAYER.

Second and third years. Nineteen weeks, four recitation periods a week; four periods a week of preparation.

These courses deal with the method of teaching modern languages in the junior high school. They are open to those who have had good high school courses in these subjects. Practice is given in departmental teaching by the "direct method."

LITERATURE.

Literature 1. Introductory course. (A, C.) Miss MOSES.

Second year. Twenty-four weeks, four recitation periods a week; four periods a week of preparation; occasional conferences with students.

The aim of this course is to give the student a working acquaintance with elementary school literature and with cultural literature for teachers. The work of the first term includes Norse, Greek and nature myths; legends and hero tales; King Arthur and Robin Hood literature; modern literature for children; poetry for the grades; recreational literature for children; children's periodicals; the relation of the public library to the school. Expository and narrative themes, oral and written, are required in connection with the study of this literature.

The work of the second term includes a survey of current literature, of current periodicals, and of recreational and cultural reading for teachers. Courses are outlined for teaching literature, with major attention given to the first six grades; in this connection a survey is made of current educational textbooks in elementary literature.

Literature 2. American literature (elective). (B.) Miss DICKINSON.

Second year. Nineteen weeks, three recitation periods a week; three periods a week of preparation.

A general study of American literature as a record of the thoughts, feelings and imagination of the American people. The course aims (a) to acquaint the student with literary expression called forth by events of the colonial, revolutionary and national periods; (b) to furnish the prospective teacher with literature that may be used in teaching American history. It includes the reading of American classics by periods for the culture of students and for their use in children's classes; a comparison of American writings with contemporary English writings; a discussion of present tendencies in American literature.

Literature 3. Cultural course (elective). (B.) Miss MOSES.

Third year. Nine and a half weeks, five recitation periods a week; five periods a week of preparation.

The aim of the course is to give students an acquaintance with the literature of England of the eighteenth and nineteenth centuries; (a) that they may have a deeper appreciation of the writers of the Romantic and Victorian periods and of their purposes; (b) that they may have a broad background for the teaching of such selections from these authors as are found in the children's literature of the grades. Themes are required in connection with the literature studied.

MUSIC.

Music 1. Introductory course. (A, B, C.) Miss FARNHAM.

First year. Nineteen weeks, five recitation periods a week; five periods a week of preparation.

A course in singing for the first six grades is carefully organized. The students are instructed in both individual and chorus singing. Attention is given to those who are instrumentally inclined. Some time is devoted to gaining a knowledge of the lives and works of the great artists. The love and appreciation of the best in music is encouraged through the use of the piano, the victrola and the violin. Much time is given to ear training, musical interpretation and musical appreciation. Opportunity is given for practice in teaching music.

Music 2. Advanced course (elective). (B.) Miss FARNHAM.

Second year. Nineteen weeks, four recitation periods a week; four periods a week of preparation.

This course includes a continuation of ear-training; observation and discussion of methods of teaching music in grades above the sixth; conducting exercises; study of part songs; study of intervals and simple chords. There are glee clubs both for the men and for the women.

ARITHMETIC.

Arithmetic 1. Introductory course. (A, C.) Miss FLETCHER.

First year. Nineteen weeks, three recitation periods a week; three periods a week of preparation.

Fundamental ideas governing the teaching of arithmetic, discrimination of essential subject-matter to be taught and the order of teaching; knowledge of the subject that grows out of practical experience; the importance of drill in order to form correct habits. The work of the course includes the following: (a) Drill on fundamental operations for accuracy and rapidity. (b) Units of measure, — simple work for the lower grades; "store arithmetic;" mensuration. (c) Fractions, — common and decimal; percentage and its simpler applications. (d) Problems of various kinds used in schools.

Arithmetic 2. Advanced course. (B.) Mr. JACKSON.

First year. Nineteen weeks, five recitation periods a week; five periods a week of preparation.

Commercial and industrial arithmetic adapted to children of the upper grammar grades. In industrial arithmetic the course has especial reference to measurements and calculations involved in constructive work done in school, in and around the home, in building operations and in other industries in the community. In commercial arithmetic the course deals with the application of arithmetical processes in problems arising in connection with the purchase and sale of familiar commodities, in connection with employment in common industries, in connection with the earning, saving and investing of money, and in connection with household and community income and expenditures.

The course also includes the method of teaching such parts of constructive geometry and elementary algebra as are taught in junior high schools.

GEOGRAPHY.

Geography 1. Physiography. (A, B, C.) Mr. SHAW.

First year. Nineteen weeks, four periods a week in the laboratory; four periods a week of preparation.

The course includes the study of the common minerals and rocks, the agencies at work upon them, and the great earth features and regions. As very few students come with even the slightest acquaintance with this subject, the course is arranged so as to give an orderly study of typical material in the laboratory, supplemented by reading and excursions to gravel hill, clay pit, ledge, quarry, foundry and mill. It includes a study of the following topics: The practical study of a few common minerals, building stones and typical kinds of soil, with constant applications to the study of geography and to the industries. Some

effects of heat and chemicals upon minerals, with reference to the industries, such as the smelting of ores and the making and using of lime and mortar, land plaster and plaster of Paris. Decay of minerals, — simple study of specimens in all stages of change; consideration of the agents and forces operating to crack, split, crumble, erode, weather and transform minerals; also the action of wind, moving water and ice in transporting, sorting and depositing the products of the change. Soils, — mineral and other constituents of soil; texture in relation to agriculture; how soils deteriorate and how to prevent deterioration; how to improve soil.

Geography 2. Elementary methods course. (A.) Mr. SINNOTT.

Second year. Nineteen weeks, five recitation periods a week; five periods a week of preparation.

An organization of the essentials of the subject for use in teaching, including the following lines of work: The earth as a planet, and the effects of the earth's rotation and revolution. The atmosphere, and the great laws of climate. The ocean as a modifier of continents and climate and as a great commercial highway. The typical topographic forms and the uses which man makes of them, and the qualities which render them thus useful. The people in their industrial and institutional life. Map reading to fix important facts of location. A plan for studying the continents. The preparation of materials and exercises for teaching. Practice in conducting class discussions. The study of a graded course in geography to determine its adaptation to practical school work. Literature appropriate for grade work in geography. Schoolroom appliances for teaching the subject.

Geography 3. Intermediate methods course. (B.) Mr. SINNOTT.

Second year. Nineteen weeks, five recitation periods a week; five periods a week of preparation.

Organization of material to serve as a basis for instruction in the seventh and eighth grades: (a) a comprehensive study of the countries of America and Europe, — their natural physical features and man's modification of them for his uses; (b) a review of the geography of the world from the commercial standpoint.

Geography 4. Advanced course (elective). (B.) Mr. SINNOTT.

Third year. Nineteen weeks, five recitation periods a week; five periods a week of preparation.

The purpose of the course is to give the student such an understanding of the facts connected with the development of the earth's crust as will enable him easily and accurately to interpret the more important geographical problems that may arise in connection with the ordinary teaching of geography in upper grades. Much time is spent in research work that leads to an acquaintance with the sources of geographical material. An excellent electric lantern, with a collection of slides, is extensively used for illustrative purposes. Reference books, pictures, maps, charts, models and instruments are constantly at hand for study. A study is also made of the geographical movements of the present day.

HISTORY AND SOCIAL SCIENCE.

History and Social Science 1. Elementary American history.

(A, C.) Miss FLETCHER.

Second year. Nineteen weeks, five recitation periods a week; five periods a week of preparation.

The aim of the course is to organize United States history into its great periods; to discover the important personages and events to be used in teaching; and to illustrate the best methods for presenting the subject in a graded course of studies. The course includes the selection of stories of primitive life adapted to primary grades; the use of biographical readers and narrative histories, and of elementary textbooks; the use of pictures, sand table, blackboard maps, supplementary readers, scrapbooks, etc.; exercises for national holidays; local history, — how to obtain and use material; simple community civics, — to interest children in the activities of town and city, State and nation; current events.

History and Social Science 2. Intermediate American history.

(B.) Miss FLETCHER.

Second year. Nineteen weeks, five recitation periods a week; five periods a week of preparation.

This course covers the development of American civilization, tracing the growth of the American ideals in government, in education, in social status, and in the economic world from their beginnings in European and English history to the present time. American history is organized into its great periods of development. In each period the students determine the problem to be worked out, the conditions involved, both in Europe and America, the steps in the solution of the problem, the great crisis, the influence of the leaders in the movement, the relations of the environment to the activities of the people, the final result at the time and its bearing on the future. History is used as a means of understanding the social problems of to-day and for the purpose of emphasizing the value of civil service on the part of each individual. The work is conducted in the library of history, in order to teach the proper use of a library. Consideration is given to the great national problems of the nineteenth and twentieth centuries, and the student is brought in touch with the problems of to-day by the study of current events.

History and Social Science 3. Community civics. (B.) Principal BOYDEN.

Second year. Nineteen weeks, four recitation periods a week; four periods of preparation.

The course includes the civics of the home, the neighborhood, the playground and the community. The aim is to arouse an intelligent sympathy for civic life, to give an elementary knowledge of civic organizations, and to create opportunities for active co-operation in community life. The subject is taught

by practical illustrations and supplementary reading adapted to grammar grades and to the junior high school. Magazine sketches, newspaper cuttings, reports and collections of pictures aid in vitalizing the work.

PRACTICAL SCIENCE.

Practical Science 1. Elementary physical science. (A, B.) Mr. JACKSON and Mr. SHAW.

First year. Nineteen weeks, five recitation periods a week, including work in the laboratories; five periods a week of preparation.

The work is based on the belief that the teacher should know enough of the subject to use intelligently the truths which are illustrated and applied in other subjects, as in geography, physiology and nature study. The teacher should know something of the construction and operation of common instruments in which children are interested in the schoolroom and in the home, and should know something of the principles which are involved in the heating, lighting and sanitation of the schoolroom or schoolhouse.

Physics. — Such topics are considered as the forms of water and their changes; atmospheric humidity; the dew point; the production of dew, fog, clouds, rain, frost and snow; atmospheric pressure, — its action in the pump, barometer, siphon, vacuum cleaner and other household articles; the production of currents in water and in the air; ocean and atmospheric currents; land and sea breezes; modes of lighting, heating and ventilating the home and the schoolhouse; the transmission, reflection and refraction of light; shadows; eclipses; the shining of the moon; the rainbow; mirrors and lenses and their uses; the electric bell and other electrical appliances in the home; familiar forms of the lever; the sewing machine and other machines used in the home; water supply, municipal and domestic; the piano, violin and other musical instruments; solution; the diffusion of liquids; the absorption and diffusion of gases; capillary action; osmosis; buoyancy and floating; the thermometer; the steam engine; water power.

Chemistry. — Emphasis is laid upon applications to home activities, agriculture and manufacturing. A study is made of the following subjects: Some chemical operations needed for the interpretation of nature and human industries. Chemistry of air, with special attention to respiration, combustion, tarnishing and rusting, fermentation and decay; uses of nitrogen, fertilizers and explosives; uses of carbon dioxide in relation to plants and animals, the need of ventilation, and some of the changes in minerals. Flame and fuel, — how to start, control and extinguish fire; uses of a chimney; ventilation; characteristics of a good fuel. Water, — simple tests for the purity of drinking water; location, curbing protection and ventilation of wells and springs; occurrence of water in minerals and organic bodies. Acids and alkalies, — relation to each other; application to agriculture and home industries.

Practical Science 2. Nature study and gardening. (A, B, C.) Miss CHILDS.

First year. Thirty-eight weeks, two recitation periods a week, including work in laboratory, field and garden; two periods a week of preparation.

The aim is to secure a first-hand acquaintance with the common plants and animals of the locality. The topics are arranged according to the season, and are studied with constant use of the science garden and greenhouse. They are as follows: (a) For the fall season: growth and metamorphosis of insects; injurious and helpful insects; flowers and fruits, — pollination, fertilization, seed formation and seed distribution; common trees. (b) For the winter season: tree study continued; typical animals of the locality, — their activities, adaptive structures and relations to man; insect study continued. (c) For the spring season: bird study, — their identification, habits, songs and relation to agriculture; seed germination; wild flowers.

School Gardening. Students apply this study by planning, planting and cultivating plots in the garden. Seeds are tested. A number of students work in co-operation on plots designed for decorative or other special purposes. Plants are grown for schoolroom decoration.

Practical Science 3. Nature study. (A, C.) Methods course for teachers in elementary grades. Miss CHILDS.

Second year in elementary department, third year in kindergarten-primary department. Nineteen weeks, two recitations a week, including work in laboratory and garden; two periods a week of preparation.

The aim of the course is to learn and apply the methods of teaching nature study in the first six grades. The topics considered in addition to those studied in Practical Science 2 are: typical animals of the locality; non-flowering plants, — means of distinguishing them, their adaptations to life, and their economic use or injury. The material is organized into a series of lessons and projects, and the work is applied in the teaching of the children in the training school and garden.

Practical Science 4. Gardening (elective). (B.) Miss CHILDS.

Second year. Nineteen weeks, four recitation periods a week in connection with work in the science garden; four periods a week of preparation.

This course is designed for those who wish to prepare themselves to assist in the movement for school and home gardens now going on in various communities. Active co-operation of the school with home and community organizations is to be fostered. The course includes propagation of plants, for garden and grounds, from seeds, bulbs and cuttings; grafting of fruit trees for home orchards; experience in trimming shrubs and trees; experiments on plants for a more thorough understanding of plant processes; raising of special crops under a variety of conditions; methods of spraying. Life histories of useful and injurious insects worked out in garden and greenhouse. During the fall and spring the students supervise the garden work of children.

Practical Science 5. Economic chemistry (elective). (B.) Mr. SHAW.

Third year. Nineteen weeks, four periods a week of laboratory exercises with accompanying discussions; four periods a week of preparation.

The instruction has for its purpose a general knowledge of the chemical conditions necessary for good health, human efficiency and progress, and how these conditions may be secured for the individual and for the community. The work consists of laboratory and class study of what we breathe; what we drink and use for cleansing; what we use for fuels and illuminants; foods and food values; adulterants and methods of detecting them; the bleaching, dyeing and care of textiles; observation and assistance in the domestic science class of the training school.

Practical Science 6. Applied physics (elective). (B.) Mr. JACKSON.

Third year. Nineteen weeks, five periods a week of laboratory exercises with accompanying discussions; five periods a week of preparation.

Physics in the home, in common life and in the simpler industries. Many of the subjects considered in practical science 1 will be studied more in detail, some of them from the quantitative side. Individual laboratory work in mechanics, heat, light, sound and electricity. The aim will be, not merely to make formal experiments for the verification of principles already established, but also to find the answers to questions arising in specific, individual experiences in the field outlined above.

PRACTICAL ARTS.

Practical Arts 1. Introductory course. (A, B, C.) Miss BECKWITH.

First year. Thirty-eight weeks.

Second year. Nineteen weeks; two recitation periods a week, including work in laboratory; two periods a week of preparation.

The course is planned with the aim of giving students a working knowledge of the principles which they will need in directing the work of children, and an acquaintance with processes which they may use in the handicrafts. The handiwork includes practice in the following industrial processes: cardboard and paper constructions; bookmaking and bookbinding; weaving and basketry; clay modeling; elementary sewing.

Practical Arts 2. Advanced course. (B.) Miss BECKWITH.

Second year. Nineteen weeks; two recitation periods a week, including work in laboratory; two periods a week of preparation.

The work is based on the foundation laid in the first year, with special adaptation to the upper grades. Its purpose is to prepare teachers for carrying out the directions of supervisors in sewing, modeling and bookbinding.

Practical Arts 3. Household arts (elective). (B.) Miss POPE.

Third year. Thirty-eight weeks; two periods a week of laboratory work; two periods a week of preparation.

The aim of the course is to give students practical knowledge of a large number of useful matters connected with the general subject of household arts. The

work is closely associated with the lessons given to classes in the training school. It includes instructions in general housekeeping, the care of stoves, classes of foods, methods of cooking and practical exercises in cooking typical foods.

Practical Arts 4 (elective). (B.) Mr. CORLEY.

Second year. Nineteen weeks; four periods a week.

Shop work in a variety of industries. The purpose of the course is to give the men a practical knowledge of a number of lines of useful handwork with tools. Articles are made that are required for school use.

DRAWING AND FINE ARTS.

Drawing and Fine Arts 1. Introductory course. (A, B, C.) Miss SOPER and Miss PREVOST.

First year. Thirty-eight weeks, two recitation periods a week; two periods a week of preparation.

The courses are planned with the aim of giving students a working knowledge of the principles which they will need in directing the work of children, and an acquaintance with the processes which they may use. The subjects for the first term are lettering, color theory, design and color application to projects made in Practical Arts 1. The subjects for the second term are (a) representation, — including primary drawing, picture building for primary grades, principles of perspective, picture composition and picture study; (b) mechanical drawing, with application to the making of maps, diagrams and working drawings.

Drawing and Fine Arts 2. Blackboard sketching. (A, B, C.) Miss PREVOST.

Second year. Nine and a half weeks; two periods a week.

The making of programs, maps and diagrams. Rapid illustrative sketching. Decorations, — black and white, and color decorations.

Drawing and Fine Arts 3. Elementary methods course. (A, C.) Miss SOPER.

Second year. Nineteen weeks; two recitation periods a week; two periods a week of preparation.

A progressive series of lessons are planned in object drawing, nature drawing, design, color and illustrative drawing. Demonstrations are made in methods of teaching. A study is made of the courses of neighboring cities and towns and of the State course.

Five weeks of teaching drawing and handwork are taken in the training school in connection with this course, under the supervision of Miss Soper, assisted by Mrs. Little. The work consists of two conference periods a week; the preparation of lesson plans and demonstrations in teaching; practical teaching, under direct supervision, in drawing, art crafts and elementary forms of handwork; class reports, discussions and criticisms.

Drawing and Fine Arts 4. Intermediate course. (B.) Miss SOPER.

Second year. Thirty-eight weeks, two recitation periods a week; two periods a week of preparation.

During the first half of the year a series of progressive lessons are planned in mechanical drawing, object drawing, illustrative drawing and design. In the second half year a study is made of fine art in its relation to other departments of work, to the home and to the community. Courses and methods are studied for different types of schools.

Nine and a half weeks of teaching drawing and handwork are taken in the training school in connection with this course, under the supervision of Miss Soper, assisted by Mrs. Little, with two conference periods a week.

Drawing and Fine Arts 5. History of art and art appreciation. Intermediate course. (B.) Miss SOPER.

Second year. Thirty-eight weeks, one recitation period a week; one period a week of preparation.

PHYSICAL EDUCATION.

Physical Education 1. Gymnastics. (A, B, C.) Gymnasium work for all students. Miss GORDON and Miss PINNICK.

First year. Thirty-eight weeks, two periods a week; two periods a week of preparation and exercise.

The purposes of the department are to aid the student in attaining the highest degree of physical efficiency and bodily symmetry; to enable her to detect the sense deficiencies of children, and to recognize faults of posture or growth; to furnish her with means to improve and preserve the physical integrity of the pupils intrusted to her care. The course includes practical talks on personal hygiene; anthropometry applied to students; educative and corrective gymnastics, — instruction and drill in positions, movements and exercises; squad and class drills directed by students; the analysis of plays and games suitable for the schoolroom and school yard; observation of gymnastic work with children; singing games and folk dancing.

Physical Education 2. Gymnastics. (A, B, C.) Gymnasium work for all students. Miss GORDON and Miss PINNICK.

Second year. Nineteen weeks for elementary and primary departments, thirty-eight weeks for intermediate department; two periods a week; two periods a week for preparation and exercise.

The work of course 1 is continued with special application to the children of the grades. The students become leaders of groups of children. In addition to the above the work consists of æsthetic dancing and simple pageantry for the students and with children; recess and playground work with children; instruction in measurements of children; emergency lessons in checking the flow

of blood, resuscitation, transportation and practical treatment of the common accidents and emergencies of school life; pedagogy and ethics of play, games and athletics.

Physical Education 3. Methods course. (B, C.) MISS GORDON and Miss PINNICK.

Third year: Nine and a half weeks for intermediate department, nineteen weeks for primary department, two recitation periods a week; two periods a week of preparation.

This course deals with the use of educative and corrective gymnastics in the grades, and the making of simple gymnastic programs for the day's work and for special occasions; the organizing and managing of playground activities of older children; instruction in taking measurements of the children; æsthetic dancing; school pageants. A brief history of physical education is given.

Physical Education 4. Hygiene. (A, B, C.) MR. SINNOTT.

Second year. Nineteen weeks, two recitation periods a week; two periods a week of preparation.

The purpose is to give the student an intelligent appreciation of the important laws of hygiene and the habit of living in obedience to these laws, and to enable the prospective teacher to give intelligent care and hygienic training to the children under her instruction. The lines of work taken up are as follows: (a) a study of the various systems of the body, for the essential facts of anatomy, the functions of the various systems and organs, the fundamental laws of health, and the effects of alcohol and narcotics; (b) foods and food values; (c) a study of the principles of sanitary science, including such topics as ventilation and heating, plumbing and drainage, water and milk supply, preparation and preservation of food, bacteria in relation to disease, contagious and infectious diseases, disinfection and vaccination, relation of food, air and water to disease, school hygiene, personal hygiene.

EDUCATION.

Education 1. Educational psychology. (A, B, C.) MR. STACY and Principal BOYDEN.

Second year in elementary and primary departments, third year in intermediate department. Nineteen weeks, four recitation periods a week; four periods a week of preparation.

The purpose of the course is to present the fundamental truths of psychology that are accepted by the profession as a basis for educational practice; also to explain the simple physiological processes which accompany our mental life. It is hoped to cultivate an interest in professional reading among the prospective teachers. The following are among the topics considered: attention; the brain and nervous system, — sensory and motor training, habit; sensation and perception; mental imagery; memory and imagination; thinking; instinct, feeling, interest and the emotions; the will and self-expression.

Education 2. History of education. (A, C.) Principal BOYDEN.

Second year in elementary department, third year in primary department. Nine and a half weeks, three recitation periods a week; three periods a week of preparation.

The purpose of this course is to emphasize current principles and methods of teaching in elementary schools by tracing their genesis and development; to broaden the horizon of the teacher through an acquaintance with the work of a few modern leaders in education; to emphasize the relation of the spirit and environment of a people to their education; to lay a foundation for future educational reading and discussion. Consideration is given chiefly to the movements represented by Pestalozzi, Herbart, Fröbel and the more recent leaders.

Education 3. History of education. (B.) Principal BOYDEN.

Third year. Nineteen weeks, four recitation periods a week; four periods a week of preparation.

The history of education is incorporated in a broad study of the historical development of the Teutonic people. Such a study gives a setting for educational development in its relation to progress in civilization; it also furnishes a basis for understanding the great international questions of the present time. In the field of educational sociology the more important social problems of the day are studied from contemporaneous sources; actual conditions are made plain; the steps that are being taken in solving the problem are outlined; and the results already attained are determined. Both of these subjects form the background for the exercises in current educational events.

Education 4. Methods. (A, B, C.) Miss NEWTON.

Second year in elementary department, third year in intermediate and primary departments. Nineteen weeks, four recitation periods a week; four periods a week of preparation.

The course includes a study of school conditions and activities in relation to child development and general pedagogy; a comparative and detailed study of methods and materials used in teaching subjects of study in the elementary grades; some research work related to educational problems of the day and to pedagogical literature.

Education 5. Kindergarten theory and methods. (C.) Miss WELLS.

First year. Nineteen weeks, two recitation periods a week; two periods a week of preparation.

Second year. Thirty-eight weeks, four recitation periods a week; four periods a week of preparation.

This course includes a study of Fröbel's "Gifts and Occupations" and other allied materials, with especial reference to their use in primary work.

Education 6. Kindergarten theory and methods. (C.) Miss WELLS.

Second year. Thirty-eight weeks, two recitation periods a week; two periods a week of preparation.

This course includes a study of Fröbel's "Mother Play Book" and collateral reading, to develop intelligent sympathy with childhood through appreciation of child nature and its essential environment, and to show the application of educational principles to life. The course is open to advanced students in other departments.

Education 7. (B.) Professional course for teachers in the intermediate or junior high school. Mr. STACY.

Third year. Nine and a half weeks, four recitation periods a week; four periods a week of preparation.

The work in this course includes: (1) the psychology of adolescence with its applications to the pedagogy of the intermediate school; (2) the elements of sociology and economics as fundamental influences in shaping the ends of education; (3) the principles of classroom management or discipline; and modern methods of classification and promotion of pupils.

OBSERVATION AND PRACTICE TEACHING.

The work in observation and in practice teaching is done in the training school; that of apprentice teaching in schools in near-by towns and cities. The purpose of the training school is to exemplify the mode of conducting a good public school and to furnish facilities for observing and teaching children. It is one of the public schools of the town, and includes a kindergarten, an elementary school of six grades, an intermediate school organized for departmental teaching, and a non-English speaking room. It has a principal, and a regular critic teacher in each grade, under whose direction the normal students observe and practice. Each grade room is subdivided into three smaller rooms for group teaching by the students under the supervision of the grade teacher.

Education 8. Directed observation. (A, B, C.) Observation in the training school. Miss NEWTON, Supervisor.

First year in elementary and kindergarten-primary departments. Five weeks, three periods a week.

Second year in intermediate department. Nine and a half weeks, two periods a week.

The aim of this observation is to give familiarity with schoolroom conditions and methods. It extends from the kindergarten through the nine grades in succession, under specific directions, with oral and written reports, collateral reading and discussion.

Education 9. Practice teaching. (A, B, C.) Intensive teaching in the training school. Miss NEWTON, Supervisor.

Second year in elementary department, third year in intermediate and kindergarten-primary departments. Five to ten weeks, forenoons.

After careful observation the students serve as assistants in one or two grades. They study and teach groups of children, organize the material for teaching in five or more subjects, and conduct the class exercises.

Education 10. Observation and practice in the kindergarten. (C.) Miss WELLS.

Second year. Nineteen weeks, eight periods a week; nineteen weeks, forenoons.

The first nineteen weeks students serve as assistants before kindergarten opens, are present during opening exercises, and observe, under direction, two periods a week. The second nineteen weeks they conduct classes, games and other exercises under the direction of the teachers; in connection with this work they are given lessons in program making, story telling, singing and games.

This course is open to advanced students in other departments; the work with children, however, is dependent upon Education 5 and 6.

Education 11. Apprentice teaching. (A, B, C.) Miss NEWTON and Mr. STACY, Supervisors.

Extensive teaching, under supervision, in the schools in near-by towns and cities. Elementary department, second year, nine and a half weeks; intermediate and primary departments, third year, nineteen weeks.

The purpose is to give breadth of experience in teaching and in discipline. Opportunity is given for substituting. Student-teachers are visited and criticized by the supervisor of training and by teachers from different departments of the normal school. Systematic reports of their work are made to the supervisor by the student-teachers and by the teachers with whom they are working. Sixteen towns and cities are available for this apprentice teaching, with schools ranging from the single-room rural school to the well-graded city school.

GENERAL INFORMATION.

Location.

Bridgewater is one of the most pleasant and healthful towns in Massachusetts, with a population of about eight thousand. It is situated twenty-seven miles south of Boston on the

Plymouth Division of the New York, New Haven & Hartford Railroad, and is easily reached by train and trolley from all parts of the State. The buildings and grounds of the State Normal School are attractively located near the center of the town, ten minutes' walk from the railway station.

Buildings and Equipment.

The main school building is a massive brick structure, divided into three connecting sections, affording good light and air in all the rooms. Front, rear and side entrances and ample corridors and stairways give easy entrance to all parts of the building and rapid exit therefrom. It is well supplied with water, is heated by direct radiation and ventilated by the fan system, and has a heat-regulating apparatus and electric time and electric light service. One-third of the building is devoted to the training school.

The school has a large and valuable library of reference books with topical card catalogues. Each department also has its own library of books especially devoted to the subjects taught in the department.

The Albert Gardner Boyden gymnasium, a new brick structure, is a model of architecture and perfectly adapted to its uses. It serves the school not only for physical training but also as a place for indoor sports, social gatherings and banquets.

Four residence halls have been erected and furnished by the State for the accommodation of lady teachers and students. Normal Hall, the oldest of these buildings, is now being replaced by a new brick building that will contain the administrative offices, a library and reading room, service rooms, refectory and dormitory rooms. The present office building has sixteen rooms. Tillinghast Hall, erected in 1896, contains thirty-seven residence rooms. The new Woodward Hall, completed in September, 1911, contains ninety rooms. Each building has its own reception room, is heated by steam, lighted by electricity and thoroughly ventilated. The halls are in charge of the principal of the school and the dean.

All of the buildings are equipped with a fire-alarm system and with modern fire-protective apparatus. The school has on its own grounds a powerful fire pump and hydrants, with standpipes in the buildings, and a private fire-alarm box.

The natural science garden, the gift of Mr. Albert Gardner Boyden, the former principal of the school, serves as an out-of-door laboratory for biology, geography and school gardening. The greenhouse, an important adjunct of the work of the natural science garden, is the gift of Mrs. Elizabeth R. Stevens, a graduate of the school.

The Campus.

Boyden Park comprises six acres of land across the street east of the buildings. It has a beautiful pond in the center, shade trees, and pleasant walks dividing it into open areas for tennis courts and for other outdoor sports. Adjoining the park is Normal Grove, a half acre of fine chestnut trees. South Field, across the street on the south side, includes two acres of level ground which are used for athletic sports.

Expenses.

Tuition. — To residents of Massachusetts declaring their intention to teach in the public schools of the Commonwealth, tuition is free. Residents of other States, and residents of Massachusetts who intend to teach in other States or in private schools, may be admitted upon the payment of tuition at the rate of \$50 a year, one-half of which amount is payable at the beginning of each term, or half year; provided, that the admission of such students does not exclude or inconvenience residents of Massachusetts intending to teach in the public schools of the Commonwealth.

Board. — The price of board for those who live in the residence halls is \$180 a year, \$45 being due at the beginning of each quarter of ten weeks. This rate is made on the basis of two students occupying one room and taking care of their room. Laundry work to the value of 50 cents a week is al-

lowed on the regular price list; any excess of this amount is an extra charge. An extra charge is made to students occupying a room alone and for board during any regular recess or vacation.

Deductions are not made from the above rate for absence, unless it is on account of illness or for some other good reason. When absence is necessary a deduction of \$3 will be made for each full week of such absence.

For men attending the school, rooms will be found in private families near by, at prices varying according to the kind of room desired. Board can be obtained by them at the school boarding hall for \$3.50 a week.

Payments must be strictly in advance and should be made without the presentation of bills. A diploma will not be granted until all school bills are paid.

Checks should be made payable to State Normal School at Bridgewater, and when sent by mail should be addressed to the school.

Transient rates for guests and visitors are as follows: by the day, \$1.50; breakfast, 20 cents; luncheon, 25 cents; dinner, 35 cents; single room, 75 cents.

Other Expenses. — Women students will require a black gymnasium suit of neat and professional appearance, gymnasium shoes, rubber bathing caps and bath towels. Arrangements for these may be made with the instructor in physical training at the beginning of the course, and they will be furnished at cost prices. If so desired, a suit may be made at home from cotton poplin, by Butterick pattern number 4088. Two white piqué shields, made with round necks, with tapes attached to hold them in place, are essential. It is important for the student to have the kind of shoe best adapted to the work. An orthopedic shoe, made on a special last, is furnished by a local dealer.

The use of textbooks is free. Students purchase their own note books and writing materials, and also pay for their drawing kits, printed outlines of studies, breakage, and all supplies carried away from the school for their future use.

Rooms in the Residence Halls.

Rooms in the residence halls are supplied with furniture, including mattresses and pillows. Students are required to bring bed covering for single beds, towels, napkin ring, and clothes bag for laundry. All articles sent to the laundry must be distinctly and indelibly marked with the owner's name; initials are not sufficient.

A reassignment of rooms is made at the end of each school year, preference in choice being given to those who have been longest in the school.

Candidates for admission who have applied for rooms in advance may select their rooms at the time of the June examinations in the order of the date of their application. All applicants, including those fully certified, are expected to appear on the first day of registration in June to select their rooms and take the physical examination. Those who are unable to come at that time may have rooms reserved by so requesting of the principal in writing. After the June examinations rooms can be chosen at any time from those that are still available.

Pecuniary Aid.

The State makes an annual appropriation of \$4,000 for the normal schools to be given to students from Massachusetts who are unable, without assistance, to meet their expenses. This aid, however, is not given for the first half year of attendance, and is not given to students from the town in which the school is located. Applications are to be made to the principal in writing, and to be accompanied by such evidence as shall satisfy him that the applicant needs the aid. Blank forms for application will be furnished near the end of each term. Applicants are expected to render reasonable service for the aid provided.

A loan fund, at present amounting to over \$2,000, has been contributed by friends and graduates of the school, to be used in assisting worthy students. The conditions for loans from this fund are prescribed by a committee of the faculty.

Government.

The discipline of the school is made as simple as possible. Students are expected to govern themselves; to do without compulsion what is expected of gentlemen and ladies, and to refrain voluntarily from all improprieties of conduct. An association of the older students, under the direction of the dean, organizes the details of the plan of self-government among the students of the dormitory.

Regular and punctual attendance is required of every member of the school. The advantages of the school, which are freely offered by the State, are expensive, and the State has a claim upon the student for their faithful use. No student can afford to lose a single school day, unless it is absolutely necessary that he should do so.

Students must not make arrangements involving absence from any school exercise without previously obtaining permission, and must return punctually after any recess or vacation. Those who are necessarily absent at any time must make up lost work promptly upon their return.

When a student finds it necessary to withdraw from the school he must return any of its books or other property which he may have and receive regular dismissal; otherwise, he must not expect to receive any indorsement from the school.

Register of Graduates.

As complete a record as possible is made of the graduates, showing their scholarship, training and experience after graduation, together with such testimonials of their success in teaching as may be filed from time to time. Such data are accessible to superintendents and school committees, and enable the school to be of assistance both to its graduates and to those who are seeking good teachers. The graduates of the school are in demand and readily find places according to their ability and experience.

Visitors.

Parents and friends of the students, school committees, superintendents, teachers and others who are interested in seeing its work and methods are cordially invited to visit the school at their convenience and to introduce young persons of promise who may desire to avail themselves of its advantages.

HISTORICAL SKETCH.

This school was one of the first three State normal schools established on this continent. Hon. Edmund Dwight of Boston offered to furnish \$10,000, "to be expended under the direction of the Board of Education for qualifying teachers for our common schools," on condition that the Legislature would appropriate an equal amount for the same purpose. On the 19th of April, 1838, the Legislature passed a resolve accepting this offer. The Board decided to establish three schools for the education of teachers, each to be continued three years, as an experiment, and on May 30, 1838, voted to establish one of these schools in the county of Plymouth. On December 28, 1838, the Board voted to establish the other two at Lexington and Barre.

Prominent men in Plymouth County spent nearly two years in the endeavor to raise \$10,000 for the erection of new buildings for this school. After vigorous competition it was decided to locate the school at Bridgewater, and the town granted to the school the free use of its town hall for three years. Here, by the skill and genius of its first principal, Nicholas Tillinghast, the experiment of conducting a State normal school in the Old Colony was successfully performed. **The school was opened September 9, 1840, with a class of twenty-eight pupils, — seven men and twenty-one women. In 1846 the State, with the liberal co-operation of the town of Bridgewater and its citizens, provided a permanent home for the school in the first State normal school building erected in America.**

The school has had four principals. Nicholas Tillinghast was principal the first thirteen years, and devoted himself

unsparingly to the work of establishing the school upon a broad and deep foundation.

Marshall Conant, the second principal, brought to the school a rich harvest of ripe fruit gathered in other fields. He immediately took up the work where his predecessor had left it, and carried it forward in the same spirit during the next seven years.

Albert G. Boyden was principal from August, 1860, to August, 1906, and principal emeritus from 1906 to 1915.

The present principal was appointed in 1906.

The growth of the school is shown by the enlargements made for its accommodation, as follows:—

In 1861 the school building was enlarged, increasing its capacity 70 per cent. In 1869 Normal Hall, the first residence hall, was built, accommodating fifty-two students. In 1871 the school building was again enlarged, increasing its capacity 50 per cent. In 1873 Normal Hall was enlarged so as to accommodate one hundred and forty-eight students. In 1881 a new building was erected for physical and chemical laboratories.

In 1883 a sewage farm of four and one-half acres was purchased. In 1886 "Boyden Park" was purchased for outdoor recreations. In 1887 Normal Grove was presented to the school by two of its alumni, Dr. Lewis G. Lowe and Samuel P. Gates.

In 1890 the school building erected in 1846, with its enlargements, was removed and a new brick structure was erected at a cost of \$150,000. The same year the laboratory building erected in 1881 was converted into Woodward Hall. In 1894 the school building was enlarged, increasing its capacity 50 per cent., at a cost of \$75,000; in the same year South Field was purchased for athletic purposes. In 1895 Tillinghast Hall, a brick building which accommodates seventy-two students, and a steam laundry were erected. In 1904 the new "Albert Gardner Boyden" gymnasium was built at a cost of \$55,000. In 1907 a natural science garden of nearly two acres was presented to the school by Albert G. Boyden. In 1910 an appropriation of \$175,000 was made for a new central power

plant and for the erection of a new dormitory for ladies. In 1911 a large greenhouse for laboratory purposes in connection with the science garden was erected, the gift of Mrs. Elizabeth R. Stevens, a graduate of the school; during the same year an additional gift of one-half an acre of land was made by Albert G. Boyden, for the purpose of extending the science garden. In 1915 an appropriation of \$237,000 was made to replace Normal Hall with brick buildings.

In 1846 the course of study required three successive terms of fourteen weeks each; in 1855 the course was made three successive terms of twenty weeks each; in 1865 it was made four successive terms of twenty weeks. In 1869 the four-year course was introduced, and an intermediate course, including the studies of the two-year course and electives from the advanced part of the four-year course, was also provided.

A model school, or school of practice, was started at the opening of the normal school, and was conducted under the direct supervision of the principal of the normal school for eleven years, when it was discontinued. In 1880, by an arrangement made with the town, the center district public school near by was made a school of observation for the students of the normal school; in 1891 this school, including eight grades, was taken into the new normal school building, and became the model school for observation and practice by the normal students. In 1893 a public kindergarten was opened as a part of the model school, to be used in training kindergartners. In 1894 a ninth grade was established in the model school. In 1907 the apprentice system of practice teaching in adjoining cities and towns was organized. In 1916 the first steps were taken toward forming a junior high school department in both the normal and training schools.

REGISTER OF STUDENTS.**1916-1917.****Advanced Students.****ENTERED 1915.**

Chituni, Vahan Garabed Boston, 22 East Springfield Street.
Teacher.

ENTERED 1916.

Feeney, Edward S. Brockton, 40 Kingman Street.
Holy Cross College.
Lyons, Thomas Addis Weymouth, 51 Prospect Street.
Boston College.
Mullins, James H. ¹ Brockton, 16 Tyler Street.
Boston College.
Carey, Blanche Gertrude Middleborough, R. F. D.
Teacher.
Coleman, Eda May Nantucket, 34 Centre Street.
Teacher.
Eberhardt, Katharine Arlington, 248 Gray Street.
Simmons College.
Gravestein, Lucile Haverhill, 63 Howard Street.
Massachusetts Normal Art School.
Marshall, Harriet Elizabeth . . . Wellesley, 3 Midland Road.
Teacher.
McKenna, Rebecca Weston.
Teacher.
Ogden, Leila M. Springfield, 189 Boston Road.
Teacher.
Radebaugh (Mrs.), Gladys Warren . . Boston, 133 Peterboro Street.
Colby College.
Sylvia, Nellie Nantucket, 98 Orange Street.
Teacher.
Thomas, Miriam Damon Brockton, 58 Belcher Avenue.
Mount Holyoke College.

Men, 4; women, 10.

A. Elementary Department.**FIRST-YEAR STUDENTS (CLASS ENTERING 1916).**

Allinson, Sarah Elizabeth Fall River, 525 Robeson Street.
Balmaseda, Esperanza Mexico City, Mexico, 78 Avenue Pino
Suárez.
Banim, Ruth Charles North Attleborough, 21 Smith Street.
Baum, Dorothy Margaret Holyoke, 213 Beech Street.
Beatty, Elizabeth Bridgewater, 174 Birch Street.

¹ Present part of first term.

Bennett, Zilpah Copeland	Lakeville; R. F. D., Middleborough.
Benson, Sara Adeline	Fall River, 313 South Beacon Street.
Booth, Hilda	New Bedford, 516 Union Street.
Bosworth, Mildred Beatrice	Swansea.
Brady, Alice Gertrude	Taunton, 17 Adams Street.
Brady, Anna Louise	Taunton, 94 Berkley Street.
Braley, Lucy Bradford	South Middleborough; P. O., Rock.
Brandon, Anna Loretta	Cambridge, 46 Cogswell Avenue.
Brest, Pearl Charlotte ¹	Brockton, 104 Belmont Avenue.
Briggs, Alice Edna	Canton, 66 Fuller Street.
Britland, Annie Mildred	Fall River, 91 Barnaby Street.
Brown, Helen Louise	Norwell; P. O., R. F. D., Cohasset.
Brown, Jessie Lenore	Montello, 30 Albert Street.
Burdin, Margaret Mary	New Bedford, 151 Rockland Street.
Burtch, Clara Haviland	Hubbardston.
Busiere, Gladys Harriet	Winthrop, 90 Crest Avenue.
Butler, Alice Elizabeth	Fall River, 234 Bedford Street.
Cairns, Edith Marion	Quincy, Quentin Street.
Callahan, Celeste Josephine	Scituate.
Carlson, Anna Sophia	Dover.
Carver, Marion Elizabeth	Cambridge, 17 Hubbard Avenue.
Catterall, Doris	New Bedford, 81 Butler Street.
Clarke, Edith Mae	Assonet.
Close, Esther Gertrude	Braintree, 19 Gardner Terrace.
Cole, Alice Maud	Scituate.
Cook, Edith Allen	North Easton, Oliver Street.
Cooper, Ruth Willard	Brockton, 258 West Elm Street.
Cronin, Mary	Holyoke, 142 Nonotuck Street.
Cummings, Alice Katherine	Bridgewater, 45 High Street.
Cunniff, Rosamond Evelyn	East Weymouth, 1125 Pleasant Street.
Cushman, Barbara Kimball	Abington, 48 Centre Avenue.
Dalton, Beatrix Emily	East Braintree, 46 Elliott Street.
Damon, Marion Matilda	Marshfield Hills.
Daniels, Emily	New Bedford, 492 Rivet Street.
Delaney, Florence Marie	Fall River, 965 Plymouth Avenue.
Denson, Annie Elizabeth	Mattapoisett.
Diack, Eva Oliver	Quincy, 47 Independence Avenue.
Dias, Mary Catherine ¹	New Bedford, 53 Fair Street.
Dignan, Helen Carmel	Braintree, 317 Hancock Street.
Donahue, Margaret Quinlan	North Abington, 296 North Avenue.
Dupont, Jennie Elizabeth	East Taunton, 66 Liberty Street.
Evans, Eunice Vivian	Dedham, 4 Brookdale Avenue.
Fahey, Alice Estelle	Fall River, 409 Middle Street.
Fernandes, Margaret	New Bedford, 202 Rivet Street.
Fernandes, Marie	New Bedford, 202 Rivet Street.
Finnell, Margaret Rose	New Bedford, 311 Bowditch Street.
Foley, Marion Julia	Fall River, 875 Second Street.
Foley, Phoebe Margaret Amelia	Fall River, 225 Snell Street.
Frazier, Doris Elizabeth	Quincy, 128 South Walnut Street.
Frost, Edith	Wappanuckett, Wood Street.
Fuller, Dorothy	New Bedford, 40 Plymouth Street.
Gallivan, Mary Agnes	Braintree, 23 Central Avenue.
Gannon, Margaret Frances	East Weymouth, 510 Broad Street.
Gildea, Hannah Catherine ¹	North Easton, Pond Street.
Goodell, Hazel Gertrude	Campello, 24 Holmes Street.

¹ Present part of first term.

Goodhue, Grace Josephine	Quincy, 65 Independence Avenue.
Griffin, Catherine Marie Angela	Fall River, 922 Broadway.
Hanson, Pearl Brooks	North Hanover, Main Street.
Harkins, Hester Constance	Quincy, 95 Adams Street.
Harpin, Margaret Loretta	Fall River, 168 Linden Street.
Harrington, Margaret Mary	Fall River, 11 Tremont Street.
Hatch, Mildred Davis	Falmouth; P. O., Hatchville.
Hathaway, Ada Luella	Somerset; P. O., Swansea.
Hayes, Elizabeth	East Bridgewater.
Herland, Dorothy Christine	Mattapan, 48 Brush Hill Road.
Higgins, Charlotte Margaret	Brockton, 21 Lowell St.
Holbrook, Helen	South Weymouth, 406 Union Street.
Hooper, Margaret Graeme	Bridgewater, 85 South Street.
Hopkins, Helen Lynette	Chatham.
Howard, Elizabeth Josephine	Franklin, 2 Winter Street.
Howland, Florence Lincoln	Plymouth, 207 Sandwich Street.
Hurrell, Alice May	North Falmouth.
Isley, Esther Belle	Newbury, 3 Hay Street.
Jenness, Edna Winifred	Fall River, 1287 North Main Street.
Johnson, Elizabeth Corinne	Quincy, 301 Granite Street.
Keliher, Mary Alice	Taunton, 18 King Street.
Kelley, Gertrude Louise	Fall River, 187 New Boston Road.
Keley, Isabel Holmes	Dennisport, Depot Street.
Kemp, Miriam	Quincy, 22 Bennington Street.
Kennedy, Elizabeth Martha	New Bedford, 124 Shawmut Avenue.
Kennett, Helen Osgood	West Newbury.
Killory, Mary Alice	East Weymouth, 373 Broad Street.
King, Myra Gretchen	Arlington, 30 Jason Street.
Lyons, Agnes	East Weymouth, 49 Putnam Street.
Macdonald, Dorothy Marie	North Easton, 65 Main Street.
MacLeod, Margaret May	Quincy, 60 Trafford Street.
MacMahon, Aliene Brown	East Douglas.
Madden, Mary Theresa	Quincy, 1642 Hancock Street.
Mahoney, Nettie Goff	South Weymouth, 16 West Street.
Martin, Mary Gertrude	Quincy, 26 Rustic Terrace.
Matheson, Sarah Mae	Provincetown, 12 Center Street.
Mathews, Gertrude Beatrice	New Bedford, 15 West Street.
McCabe, Josephine Cora	Franklin, 33 West Street.
McInerney, Anna Gertrude	Lexington, 5 Sheridan Street.
McKenney, Madeline Angela	Fall River, 594 Division Street.
Mechaber, Edith	New Bedford, 171 Merrimac Street.
Mendelson, Elizabeth ¹	New Bedford, 1149 Acushnet Avenue.
Moncrieff, Ethel Elizabeth	New Bedford, 142 Merrimac Street.
Moran, Rose C. . . .	Taunton, 47 Friend Street.
Murphy, Annie Mary	New Bedford, 350 West Elm Street.
Murphy, Genevieve Agnes	Fall River, 579 Durfee Street.
Murphy, Louise Margaret	Fall River, 265 John Street.
Murray, Helen Elizabeth	Lenox, Housatonic Street.
Murray, Isabella Josephine	Braintree, 22 Middle Street.
Mylot, Edith Maud	Abington, 78 Center Avenue.
Nester, Gertrude Martha	Fall River, 152 Blackstone Street.
O'Brien, Mary Pauline	Quincy, 166 Copeland Street.
O'Connell, Josephine Frances	Quincy, 18 Packard's Lane.
O'Connor, Margaret Louise	South Weymouth, Main Street.
O'Donnell, Mildred Isabelle	Franklin, 18 Milliken Avenue.

¹ Present part of first term.

O'Neil, Grace	Fall River, 1834 North Main Street.
Packard, Dorothy Emerson	Brockton, 25 Cherry Street.
Philip, Mabel Belcher	West Quincy, Crescent Street.
Poole, Olive Mae ¹	Brockton, 200 North Main Street.
Powers, Alice Ruth	Quincy, 119 Cranch Street.
Quinn, Ruth Duane Veronica	Fall River, 624 June Street.
Raymond, Olive Mabel	New Bedford, 149 Central Avenue.
Reed, Dorothy Lincoln	Abington, 192 Central Street.
Reilly, Margaret Catherine	Bridgewater, 46 Plymouth Street.
Roberts, Edna Hannah	Fall River, 68 Goss Street.
Roe, Mary Alice	Fall River, 3133 North Main Street.
Russell, Marie Abbie	New Bedford, 30 South Oak Street.
Schwab, Constance Gascoigne ¹	Marion, Front Street.
Sharpe, Edna Mary	Brockton, 1091 West Elm Street.
Sheehan, Margaret Drislane	East Bridgewater, Oregon Street.
Silva, Annie Adelaide	Edgartown.
Simmons, Helen ¹	Fall River, 565 Durfee Street.
Slocum, Elsie May	Russells Mills, Dartmouth.
Smith, Dorothy May	South Easton.
Smith, Julia Etta Veronica	Fall River, 70 Tecumseh Street.
Smith, Katharine Helen	Taunton, 34 Hodges Avenue.
Smith, Mary McCulloch	South Westport.
Southworth, Lorna	Eastondale.
Sullivan, Clara Genevieve	New Bedford, 137 Chancery Street.
Sullivan, Edith Lillian ¹	Brockton, 27 Elm Avenue.
Swanstrom, Ruth Esther	North Easton.
Sykes, Marion Chace	Fall River, 110 Hanover Street.
Taylor, Helen I.	Medford Hillside, 3 Capen Street.
Thynge, Ruth Vivian	North Westport.
Tolman, Ruth Harriet	Norwell; P. O., R. F. D., Rockland.
Turner, Helen Harthorn	Norfolk Downs.
Walker, Grace Mildred	Fall River, 404 Bradford Avenue.
White, Sarah Bridget	Swansea.
Whitney, Gladys Taft	Brockton, 57 Ash Street.
Wilbas, Anna Eugenia	Quincy, 79 Glendale Road.
Wilmarth, Flora Amelia	New Bedford, 525 Cottage Street.
Wilson, Mary Katherine	Hingham.
Winslow, Ruth Townsend	Mansfield, 842 East Street.
Zelig, Sadie Inese ¹	Haverhill, 24 Arch Street.

Women, 154.

SECOND-YEAR STUDENTS (CLASS ENTERING 1915).

Alger, Irene Evelyn	West Bridgewater, North Elm Street.
Atwood, Frances Childs	West Falmouth.
Baker, Bessie Rose	Brockton, 274 Crescent Street.
Baker, Ruth Elizabeth	Brockton, 38 Park Road.
Barlow, Emma Mary Magdalen	Fall River, 1051 Rodman Street.
Bassett, Hannah Williams	Bridgewater.
Bates, Marjorie	Braintree, 399 Washington Street.
Beatty, Mary Cecelia	Bridgewater, 174 Birch Street.
Bell, Margaret Adams	Arlington, 16 Glen Avenue.
Blenis, Bessie Lynwood	Rockland, 80 Concord Street.
Bowles, Susan Gorm Bacon	Mattapoisett, Fairhaven Road.

¹ Present part of first term.

Bradley, Helen Elizabeth	Cambridge, 17 Maple Avenue.
Brooks, Dorothy May	Amesbury, 6 Spring Street.
Brownell, Ethel Pearl	Mattapoisett.
Buckley, Kathleen Bernice	Brockton, 130 Newbury Street.
Burgess, Gladys Russell	Nantucket.
Burke, Katherine Elizabeth	New Bedford, 558 Cottage Street.
Cahoon, Eunice Margaret	Brockton, 407 North Montello Street.
Cappannari, Mary Lucy	Plymouth, 51 Water Street.
Carroll, Mildred Veronica	Fall River, 78 Park Street.
Chace, Ruth Edna	East Freetown.
Chadwick, Gladys Stanley	Fall River, 324 Fountain Street.
Chapman, Hazel	West Duxbury.
Chapman, Lucy Green	Holbrook, Elm Avenue.
Chatfield, Mildred Verna	West Bridgewater.
Cobb, Helen Bess	Brockton, 458 Forest Avenue.
Cohen, Mabel	New Bedford, 225 Mount Pleasant Street.
Comstock, Pearl Marie	Bridgewater, 245 Summer Street.
Connell, Florence Veronica ¹	Cambridge, 369 Columbia Street.
Connors, Emma Cecilia	Fall River, 337 Hanover Street.
Conrod, Cecille Beatrice	East Mansfield, 889 East Street.
Cook, Florence Marguerite	Springfield, 46 Belvidere Avenue.
Cooper, Gwendolyn	Brockton, 258 West Elm Street.
Corliss, May Louise	Rockland, 50 Linden Park.
Coyle, Julia Frances	Quincy, 47 Merrymount Road.
Culliford, Hilda Aleda May	Bradford, 7 Vernon Street.
Cummings, Marjorie Genevieve	Dedham, 292 High Street.
Deveney, Anna Efric	Taunton, 2 First Avenue.
Donahue, Anna Frances	North Abington, 296 North Avenue.
Drumm, Mary Gertrude	Dedham, 117 Cedar Street.
Dunn, Ellen Melissa	East Taunton, 25 Liberty Street.
Durfee, Inez Morrison	Fall River, 37 Lapham Street.
Eaton, Etta Frances	Middleborough, 7 Rock Street.
Eddy, Doris Cranston	Oak Bluffs.
Eldred, Cecelia Mercy	Quissett, Falmouth.
Fanning, Mary Catherine	Fall River, 662 Prospect Street.
Feinberg, Sadie	Marshfield.
Fiske, Lizzetta Fay	Attleboro, 8 Cambridge Street.
Fitton, Doris Elizabeth	Fall River, 44 Coral Street.
Flanagan, Mary Veronica	New Bedford, 43 Sagamore Street.
Francis, Lydia Pearl	New Bedford, 354 South Orchard Street.
Gibb, Jennie Maxwell	Quincy, 380 Washington Street.
Gibson, Edith Ingeborg	Quincy, 18 Bryant Place.
Gilgan, Grace Marie	Randolph, Howard Street.
Goodwin, Zelda Frances	East Raynham.
Grant, Elsie Louise	Brockton, 44 Camden Avenue.
Gray, Winifred	Tewksbury.
Hale, Mildred Lillian	Gloucester, 136 Bass Rocks.
Handy, Bertha Frances Eleanor	Falmouth.
Harrington, Helen Mary	Fall River, 306 Tremont Street.
Harrington, Marjorie	Everett, 163 Nichols Street.
Hinkley, Margaret Howard	Bridgewater.
Horgan, Katherine Frances	Quincy, 95 Independence Avenue.
Horner, Cicely Vanderveeke	Attleboro, 222 North Main Street.
Horrigan, Olive Katherine	Holyoke, 127 Chestnut Street.
Horton, Rhena Mason	Mansfield, 231 Spring Street.

¹ Present first term.

Hull, Reita	Nantucket, 19 West Chester Street.
Huntress, Helen Odiorne	West Newbury, Crane Neck Street.
Hutchinson, Lucy Isabel	Bridgewater.
Josselyn, Clara Bates	Bridgewater, 416 Main Street.
Keyes, Mary Constance	Holyoke, 255 Suffolk Street.
Lalanne, Rose Alida	Fall River, 417 Osborn Street.
Leavitt, Ruth Helen	Quincy, 70 Coddington Street.
Lindquist, Lavina Ingrid	Taunton, 72 Cedar Street.
Lynch, Catherine Cecilia	Fall River, 650 Cherry Street.
MacDonald, Julia Blake	Fall River, 483 Linden Street.
Mackey, Gertrude Marie	Holyoke, 56 Pine Street.
Martin, Mary Christine	Holyoke, 1 Bowers Street.
McAuliffe, Margaret Roberta	Randolph, Union Street.
McCubbin, Flora Elinith	North Andover, Main Street.
McDonald, Katherine Mary	New Bedford, 149 Bonney Street.
McDonald, Mary Alice	West Quincy, 108 Hall Place.
McElhiney, Alice Therese	Brockton, 58 Brett Street.
McGrath, Mary	Fall River, 328 Broadway.
Moher, Christina Isabelle	New Bedford, 189 Belleville Road.
Money, Lucy Abbie	Attleboro, 9 Beacon Street.
Murphy, Grace Agnes	Fall River, 690 South Main Street.
Murphy, Mary Josephine	Roxbury, 10 Forest Street.
Nash, Clarice	Plainville, 51 South Street.
Noyes, Margaret Beatrice	Lexington, 5 Tewksbury Street.
O'Brien, Gertrude Agnes	West Quincy, 129 Copeland Street.
O'Donnell, Annie Cecilia	Bridgewater, 400 High Street.
O'Donnell, Madeline Gertrude	Rockland, 32 Cliff Street.
Olsen, Esther	Wollaston, 70 Marlborough Street.
O'Neil, Mary Frances	Fall River, 1834 North Main Street.
Parker, Helena Morris	Melrose, 38 Otis Street.
Peterson, Florence Eunice	West Hanover; P. O., R. F. D., Rockland.
Phillips, Elizabeth Barker	West Hanover.
Piguet, Mary Elise	Sharon, 35 Billings Street.
Quinn, Loretta Frances	Fall River, 624 June Street.
Reynolds, Ruth Elsie	Quincy, 92 Glencoe Place.
Richmond, Bertha Snow	North Middleborough, Pleasant Street.
Riley, Hazel Ernine	New Bedford, 24 Pearl Street.
Riley, Madeline Irvin	Fall River, 335 President Avenue.
Ryan, Beatrice E.	Holyoke, 35 Pearl Street.
Ryan, Margaret Evelyn	Somerset, High Street.
Savage, Mary Louise	New Bedford, 297 Allen Street.
Scott, Inez Monroe	Hyde Park, 111 Arlington Street.
Searle, Mary Anne	Taunton, 109 Dean Street.
Shea, Loretta Dorothea	Holyoke, 236 Walnut Street.
Sheehan, Anna Mae	North Easton, Columbus Avenue.
Shurtleff, Mertice Byron	Fairhaven.
Shyne, Mary Agnes	Quincy, 53 Butler Road.
Smith, Lena May	Somerset, South Street.
Soule, Iva May	Brockton, 40 Glenwood Street.
Stewart, Georgianna Catherine	Quincy, 11 Branch Street.
Sutherland, Dora Frances	Bridgewater, 30 Bedford Street.
Tallman, Ethel Holcombe	Middleborough, 71 North Street.
Thomas, Eleanor Harlow	South Middleborough, Wareham Street.
Toye, Mary Genevieve	Lawrence, 226 Salem Street.
Twiss, Edythe Lenore	Three Rivers.
Varley, Florence May	Rehoboth; P. O., R. F. D., Attleboro.
Wallner, Isabelle	New Bedford, 180 Davis Street.

Welch, Caroline	Taunton, 49 Plain Street.
Welsh, Cecelia Alethea	Malden, 22 Stearns Street.
Werme, Lillian Ingeborg	West Quincy, 67 Station Street.
West, Helen Agnes	Brookville.
Whelan, Angela Elizabeth	Fall River, 74 Almy Street.
Wherity, Mary Elizabeth	Hingham, Eldridge Court.
Whiting, Helen Bailey	North Hanover.
Wing, Mildred Eliot	Bridgewater, 107 Park Avenue.
Winslow, Esther Lillian	East Mansfield, 842 East Street.
Zarkofski, Josephine Lena	Montello, 515 North Quincy Street.

Women, 133.

B. Intermediate Department.

FIRST-YEAR STUDENTS (CLASS ENTERING 1916).

Carmichael, Donald Reviere	South Braintree, 5 Canal Street.
Casey, Leo Patrick	Fall River, 409 Middle Street.
Cleary, Harold Joseph	Bridgewater, 384 Oak Street.
Hollis, Ralph Cushing	Braintree, 22 Cleveland Avenue.
MacLeod, Glen W.	Norwood, 32 Maple Street.
Murphy, Joseph Maurice	Abington, 66 Progress Street.
Allen, Clarissa Alden	New Bedford, 613 County Street.
Anderson, Bernice Evelyn	Campello, 118 Leyden Street.
Bailey, Helen	South Duxbury, Chestnut Street.
Baker, Esther Reed	Wellfleet.
Bartlett, Katharine	Plymouth, 28 Allerton Street.
Braley, Nellie Chipman	Brockton, 73 Leavitt Street.
Burke, Mary Agnes	Rockland, 32 Bigelow Avenue.
Clarke, Verna Louise	Middleborough, Wareham Street.
Cote, Marie Helene	Brockton, 190 Winthrop Street.
Feely, Anna Marjorie	Avon, Robbins Street.
Flynn, Eleanor Mary	Brockton, 90 North Ash Street.
Fultz, Thelma Spear	Falmouth.
Gilman, Auralie	Whitman, 674 Bedford Street.
Gould, Mary Gertrude	Rockland, 1085 North Union Street.
Hackett, Beatrice Lavinia Ann	Brockton, 31 Wall Street.
Halnan, Dorothy Agnes	East Weymouth, 289 Middle Street.
Hennessey, Elizabeth Anna	East Bridgewater, 386 West Union Street.
Hirons, Alice Almada	Attleboro, Tyler Street.
Holmes, Christine Porter	Plympton; P. O., Silver Lake.
Howard, Emily Stanley	West Newton, 284 Fuller Street.
Jones, Ruth Curtis	Bridgewater, 95 Park Avenue.
Kelleher, Mary Ellen	Brockton, 156 Auburn Street.
Smith, Beatrice Ella	East Bridgewater, Central Street.
Spillane, Marie Frances	Avon.
Sullivan, Mary	Brockton, 35 Florence Street.
Vaughan, Hazel Sabine	Taunton, 8 West Britannia Street.
Wadsworth, Lottie ¹	Duxbury, Stetson Avenue.
Weldon, Marion Ruth	Brockton, 23 Hervey Street.
Woodward, Helen May	Auburndale, 106 Auburn Street.

Men, 6; women, 29.

¹ Present first term.

SECOND-YEAR STUDENTS (CLASS ENTERING 1915).

Barry, George Francis	South Boston, 596 East Fourth Street.
Barton, Richmond Sylvester	Brockton, 121 Belcher Avenue.
DuBois, Charles Alfred	Brookfield.
McDonough, Thomas Joseph	Fall River, 148 Oliver Street.
McIlwraith, John Nicol	Bridgewater, 210 North Street.
Ray, Carlton Weston	Campello, 124 Brookside Avenue.
Bradley, Mary Kathryn	Quincy, 49 Chestnut Street.
Elliott, Ruth Wilson	Campello, 44 Clifton Avenue.
Eno, Shirley Parker	New Bedford, 782 Kempton Street.
Foley, Zita Inez	Brockton, 475 North Montello Street.
Ford, Marion Gertrude	Whitman, 32 Park Avenue.
Göeres, Grace Murray	Avon, High Street.
Herrick, Esther Caroline ¹	South Easton, Washington Street.
Holton, Sara Elisabeth	South Egremont, "The Parsonage."
Hosford, Dorothy Esther	Franklin, 14 Queen Street.
Johnston, Mae Stuart	Whitinsville, 5 Maple Street.
Leslie, Edith Gertrude	Brockton, 135 Winthrop Street.
Moore, Esther Wood	Whitman, 287 Temple Street.
Phillips, Elizabeth Barker	West Hanover.
Power, Mary Bernadette	Taunton, 602 Bay Street.
Riley, Mary Elizabeth	Randolph, South Main Street.
Spring, Margaret Whiting	Hingham; P. O., Rockland Street, North Cohasset.
Tiffany, Hilda Phoebe	Brockton, 93 High Street.
Underwood, Eleanor	Harwich.
Wadsworth, Priscilla Alden	North Middleborough.
Walmsley, Lena	Fall River, 1039 Plymouth Avenue.
Woodbury, Marion Ryder	Gloucester, 16 Butman Avenue.

Men, 6; women, 21.

THIRD-YEAR STUDENTS (CLASS ENTERING 1914).

Berman, Edward	Quincy, 98 Franklin Street.
Burke, Walter Maurice	Rockland, 32 Bigelow Avenue.
Crocker, Louis Winthrop	Waltham, 131 High Street.
Ransden, Richard Whitcomb ²	Westdale.
Sargent, Warren Russell	Merrimac.
Sheehan, John Joseph	Cambridge, 10 Harding Street.
Brown, Marion Elizabeth ¹	Campello, 81 Copeland Street.
Burns, Lilly Beatrice	New Bedford, 260 Chestnut Street.
Coleman, Frances Anna	Nantucket, 34 Centre Street.
Collingwood, Elizabeth Rowe	Plymouth, 13 Vernon Street.
Day, Bertha Emilie	East Dedham, 26 Cedar Street.
Farnham, Marion Olive	Montello, 32 Wilder Street.
Foye, Lillian Rachel	Middleborough, 79 Summer Street.
Frazer, Mary Rachel	Plymouth, 28 Samoset Street.
Gooch, Helen Agnes	Whitman, 157 South Avenue.
Hamilton, Ruth Morse	Campello, 60 Tremont Street.
MacQuarrie, Lillian Elizabeth	North Scituate Beach; P. O., Minot.
Ouder Kirk, Marjorie Ellison	Brockton, 52 Turner Street.
Scherzer, Anna Katharine	New Bedford, 147 Rounds Street.
Smith, Gladys Mae	Haverhill, 41 Woodmont Avenue.
Whelan, Elizabeth Harford	Campello, 91 North Leyden Street.

Men, 6; women, 15.

¹ Present first term.² Died April 26, 1917.

C. Kindergarten-primary Department.

FIRST-YEAR STUDENTS (CLASS ENTERING 1916).

Alexander, Grace Fuller	East Bridgewater.
Baker, Marion Loring	Whitman, 114 School Street.
Ferguson, Ruth Annie	Springfield, 111 Maplewood Terrace.
Macomber, Dorothy Sara	New Bedford, 29 Rounds Street.
Rice, Hazel	Boston, 279 Tremont Street.
Roberts, Lillian Mary	Fall River, 13 Buffington Street.

Women, 6.

SECOND-YEAR STUDENTS (CLASS ENTERING 1915).

Boyden, Lillian Ella	Brockton, 38 Oakdale Street.
Brown, Dorothy	Newburyport, 38 High Street.
Cooke, Millicent Bosworth	Attleboro, 54 Bank Street.
Doughty, Jennie Blanche	North Abington, 39 Winthrop Street.
Edgar, Helen Gertrude	Taunton, 126 Broadway.
King, Mildred Rosebelle	Springfield, 179 Westford Avenue.
Lydon, Rachel Louise	North Abington, 352 North Avenue.
McClatchey, Alice Louise	Attleboro, 261 North Main Street.
McSherry, Anna Mae Veronica	Montello, 14 Argyle Avenue.
Rice, Dorothy Carpenter	Bridgewater, 761 Auburn Street.
Shea, Mary	Brockton, 23 Mulberry Street.
Sutliff, Rita Elsie	Weymouth, 125 Summer Street.
White, Sally Nye	Acushnet.

Women, 13.

THIRD-YEAR STUDENTS (CLASS ENTERING 1914).

Eldridge, Mary Frances	Wareham.
Flynn, Susan Cecilia	Lawrence, 134 Prospect Street.
Fowle, Ruth Sawyer	Lexington, 20 Muzzey Street.
Norton, Dorothy Williams	Oak Bluffs.

Women, 4.

D. Advanced Department.

FOURTH-YEAR STUDENTS (CLASS ENTERING 1913).

Mack, Alfred Russell	North Easton.
Mahoney, William Francis	Rockland, 209 Central Street.
Sutherland, William Charles	Bridgewater, 30 Bedford Street.

Men, 3.

Summary.

	Men.	Women.	Totals.
Advanced students	4	10	14
Department A: —			
Class entering 1916	—	154	154
Class entering 1915	—	133	133
Department B: —			
Class entering 1916	6	29	35
Class entering 1915	6	21	27
Class entering 1914	6	15	21
Department C: —			
Class entering 1916	—	6	6
Class entering 1915	—	13	13
Class entering 1914	—	4	4
Department D: —			
Class entering 1913	3	—	3
Total for the year	25	385	410
Admitted this year	9	200	209
Graduated, 1916	11	187	198
Number receiving certificates for special courses	—	6	6
Whole number admitted from the beginning	1,496	5,789	7,285
Number who have received diplomas or certificates	973	3,977	4,950
Number graduated from the four-year course	221	232	453
Number enrolled in training school, 1916-1917	278	252	530



